



----SCHOOL READINESS----

CHILD IMPACT **PRE**-SURVEY

Site _____ Staff _____ Foster Grandparent _____ Date _____

Child's **First Name**: _____ Date of Birth _____ Grade _____ Gender Male Female

Please assess the child based on their skill level when they begin working with the Foster Grandparent. **This form is due 30 days from the Foster Grandparent's start date.** Please use the scale below. If necessary, you may use the back of this page to share any success stories.

1 = Below Average 2 = Average 3 = Above Average

SKILL DEVELOPMENT	PRE-EVALUATION		
Social/Emotional Development			
Interaction with peers (positive interactions and appropriate social skills for age level)	1	2	3
Interaction with adults (accepts direction from adults, positive social interaction for age level)	1	2	3
Classroom behavior (ability to follow classroom rules, level of need for disciplinary action)	1	2	3
Classroom participation/cooperation (helpful with peers, able to compromise)	1	2	3
Self-confidence/ Self-Concept (gaining self-awareness, independence, confidence)	1	2	3
Self-control (expresses feelings appropriately, understands and accepts consequences, follows rules)	1	2	3
Pre-Reading Skills			
Sounding out words	1	2	3
Associating sounds with written words	1	2	3
Identifying Letters of the Alphabet	1	2	3
Reading comprehension	1	2	3
Reading participation/interest	1	2	3
Reading at appropriate level	1	2	3
School Readiness			
Ability to focus	1	2	3
Ability to follow directions	1	2	3
English Language Skills (ESL), if applicable	1	2	3
Interest in academics/school	1	2	3

Comments:

THANK YOU FOR COMPLETING THIS SURVEY!